

Mastery

Progress or Not



The Problem • *I Know Everything* • No Progress

Intellectual Dis-Integrity	
I <i>The Fool</i>	Obstacle
Unconscious Incompetence	Developer
<ul style="list-style-type: none">Does not know that he does not knowHe is doing something wrong, but he is unaware that he is doing it wrongHe lacks the necessary awareness to progress furtherThe value of the skill is not recognisedNot teachable	<ul style="list-style-type: none">Pride, RebellionOO/ORM dogma (myopia)Hammer dogma (crippled) Theoretician/Academic <ul style="list-style-type: none">Pathological denial of realityTotal ignorance of 70 years of commercial productsIvory tower syndrome

Reference

- Justin Krüger & David Dunning
Unskilled and Unaware of It
- J Ehrlinger; K Johnson; M Banner; J Krüger; D Dunning
Why the Unskilled are Unaware
- Abraham Maslow
Law of the Instrument

The Blind • *I Can Do Anything* • No Progress

Intellectual Dis-Integrity		No Formal Education	
		<ul style="list-style-type: none">Pride, RebellionImmanence	<ul style="list-style-type: none">The value of education is not recognised
I <i>The Fool</i>	I.b <i>The Clever Fool</i>	Conscious Incompetence	
Unconscious Incompetence			
<ul style="list-style-type: none">Does not know that he does not knowHe is doing something wrong, but he is unaware that he is doing it wrongHe lacks the necessary awareness to progress furtherThe value of the skill is not recognisedNot teachable		<ul style="list-style-type: none">Knows that he does not knowHe is doing something wrong, but he is aware that he is doing it wrongThe value of the skill is somewhat recognisedNot teachableRe-invents the wheel from scratch, taking 42 years doing soNever leaves stage II	

The Apprentice • Progress

Intellectual Integrity		Formal Education		Mentor	
<ul style="list-style-type: none">HumilityAcknowledgement of StateAcknowledgement of Authority		<ul style="list-style-type: none">Engages a teacher, obtains knowledge in 1 year, moves through stage II quickly, into stage III		<ul style="list-style-type: none">Works under a master, obtains deep knowledge & deep practice in stage III, for at least a decadeEnables stage IV	
I <i>The Novice</i>	II <i>The Apprentice</i>	III <i>The Journeyman</i>	IV <i>The Master</i>		
Unconscious Incompetence	Conscious Incompetence	Conscious Competence	Unconscious Competence		
<ul style="list-style-type: none">Does not know that he does not knowHe is doing something wrong, but he is unaware that he is doing it wrongHe lacks the necessary awareness to progress furtherThe value of the skill is recognisedTeachable	<ul style="list-style-type: none">Knows that he does not knowHe is doing something wrong, but he is aware that he is doing it wrongThe value of the skill is recognisedTeachable	<ul style="list-style-type: none">Knows the skill but has to concentratePractices applying the skillMakes mistakesFormal diagnosis & correction by a MasterCannot teach: dissipation will diminish knowledge	<ul style="list-style-type: none">Knows it so well, it is 'second nature'Does not consciously think about it while performingAcquires finer grain; distinctionsCan teach: dissipation will not diminish knowledge		